

CONVENTION PROGRAM DETAILS



OSBA'S 78TH ANNUAL CONVENTION *All in for Students*

NOV. 7-9, 2024 | PORTLAND MARRIOTT DOWNTOWN WATERFRONT

Overview

The OSBA Annual Convention is Oregon's premier continuing education conference delivering practical solutions to help school boards, their superintendents and administrative professionals improve student learning and achievement. Whether it's your first time attending or you've been to the convention before, you'll leave with practical ideas and a renewed commitment to help your board accomplish the crucial work ahead. The convention features some of the best practices from school boards, OSBA partners and educational organizations across the state.

FRIDAY, NOV. 8
CONVENTION DAY 1

7 a.m.-2:30 p.m.	Registration
7-8 a.m.	Networking Breakfast
7-8 a.m.	Oregon Rural School Board Members Caucus Meeting and Breakfast
8 a.m.-4 p.m.	Visit with Exhibitors
8 a.m.-4 p.m.	Council of School Attorneys Workshop
8:30-10:30 a.m.	General Session Land Acknowledgement • OSBA Board President Opening Remarks • OSBA Executive Director Remarks • Board Member of the Year Remarks • Student Performance • Keynote: Brandon P. Fleming - The Great Equalizer: Building Bridges Through Education Policy and Empathetic Communication
10:30 a.m.-4:15 p.m.	Student Showcase
10:30-11 a.m.	Break/Keynote Book Signing
11 a.m.-12:15 p.m.	Workshops
12:30-1:30 p.m.	Lunch Program
1:30-2:30 p.m.	Region Roundtable Discussions
2:30-3 p.m.	Break
3-4:15 p.m.	Workshops
4:30-5:30 p.m.	Oregon School Board Members of Color Caucus Meeting
5:30-7 p.m.	Garrett Hemann Robertson, P.C. Reception



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FRIDAY, NOV. 8

CONVENTION DAY 1

7-8 a.m. **NETWORKING BREAKFAST** Exhibit Hall

7-8 a.m. **OREGON RURAL SCHOOL BOARD MEMBERS CAUCUS MEETING AND BREAKFAST** Salon A

8:30-10:30 a.m. **FRIDAY GENERAL SESSION** Oregon Ballroom

- Land Acknowledgement • OSBA Board President Opening Remarks • OSBA Executive Director Remarks • Board Member of the Year Remarks • Student Performance
- Friday Keynote • Brandon P. Fleming - **The Great Equalizer: Building Bridges Through Education Policy and Empathetic Communication**
Brandon P. Fleming is a renowned speaker, nationally acclaimed educator and author of "MISEDUCATED: A Memoir." It's easy to get into partisan disagreements about education's direction, but Fleming challenges leaders to find the ways we are united with his presentation "The Great Equalizer: Building Bridges Through Education Policy and Empathetic Communication."



12:30-1:30 p.m. **LUNCH PROGRAM** Oregon Ballroom

- Student Panel • Teacher of the Year • Superintendent of the Year • Leadership Institute Awards

1:30-2:30 p.m. **REGION ROUNDTABLE DISCUSSIONS**

Join us at your OSBA Region Roundtable, led by your region's OSBA Board representative. It's your chance to connect, share insights and champion solutions tailored to your local educational landscape. Together, let's ignite meaningful conversations and lift student success.

- Central • Meadowlark
- Charter Schools • Laurelhurst
- Clackamas • Portland
- Douglas/SouthCoast • Salmon
- Eastern • Belmont
- Gorge • Salon A
- Lane • Mount St. Helens
- Linn/Benton/Lincoln • Salon C
- Marion • Eugene
- Multnomah • Salon B
- North Coast • Pearl
- Southeast • Douglas Fir
- Southern • Medford
- Washington • Hawthorne
- Yamhill/Polk • Sunstone

4:30-5:30 p.m. **OREGON SCHOOL BOARD MEMBERS OF COLOR CAUCUS MEETING** Mt. Hood

5:30-7 p.m. **GARRETT HEMANN ROBERTSON, P.C. RECEPTION**
Salon A, B, C and D



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WORKSHOP INFORMATION

FRIDAY, NOV. 8 | 11 A.M.-12:15 P.M.

Strategic Planning from the Boardroom to the Classroom

Bethel School District

The Bethel School Board collaborated with district leadership to develop a strategic plan aimed at enhancing student achievement. We will cover the engagement of the community, the alignment of board goals with the strategic plan, and the ongoing monitoring of its implementation, highlighting successes along the way.

Room: Hawthorne + Belmont

LI SILVER LEVEL • Vision-Directed Planning for Student Success

Book Study: Leading with Courage - Insights from "Dare to Lead" by Brené Brown

OSBA

Join us for a transformative book study on "Dare to Lead" by Brené Brown, where we will explore the key principles of courageous leadership. Participants will engage in meaningful discussions and activities that focus on vulnerability, trust and empathy, empowering them to cultivate a brave and inclusive environment within their organizations.

Room: Salmon

Keynote Workshop: A Deeper Dive with Brandon Fleming

Brandon Fleming

Attendees will delve deeper into illustrations that further demonstrate the impact of building bridges through education policy and empathetic communication.

Fleming will provide a toolkit for creating cultures and practices that promote growth and development for all students. "Building Bridges: Implementing District Equity Committees for Inclusive Education"

Room: Mount St. Helens

PACE Liability Claims Game

PACE

Come test your knowledge of liability exposures from the boardroom to the classroom and how these can affect your district or school. Bring your smart device and answer questions in this interactive game. There might even be prizes for the top scores.

Room: Portland

Updates on Oregon's Efforts to Lift Literacy Instruction

Oregon Department of Education (ODE)

In 2023, the Oregon Department of Education released Oregon's Early Literacy Framework, which was supported by the governor's Early Literacy Success Initiative and its corresponding administrative rules, which go into effect in 2025. More recently, ODE and WestEd are creating Oregon's Adolescent Literacy Framework. This session is designed for educational leaders interested in understanding Oregon's literacy initiatives, hearing updates to the Early Literacy School District Success Grants, and learning their role in championing literacy K-12.

Room: Salon A

Using Dynamic CTE Programs as a Student Engagement Tool

Salem-Keizer Public Schools; OSBA

Over 70% of students in career and technical education (CTE) programs pursue postsecondary education shortly after high school. Students in CTE programs typically enroll in more vigorous academic coursework than their non-CTE peers, helping them better prepare for college and university studies. In addition, high-risk students are 8-10 times less likely to drop out of high school if they enroll in a CTE program.

Room: Medford

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WORKSHOP INFORMATION

FRIDAY, NOV. 8 | 11 A.M.-12:15 P.M.

We are All In for Students in Foster Care! Oregon Department of Education; Department of Human Services

We will offer insight on the educational rights of students in foster care and the laws and policies that protect them; we will identify some of their highest areas of need; we will provide context for the systemic barriers students in foster care are facing, as well as offer guidance in identifying and creating opportunities for greater inclusion and success; and we will demonstrate how educators, administrators, board members and other student advocates can work together to support these students' success.

Room: Salon C

Mental Health in Schools: Affordable, Impactful Approaches to Supporting Students

Northwest PBIS Network

We don't need to ask teachers to be mental health clinicians. Small adjustments to teaching and management practices can have a huge impact for the mental health of all students. Schools in the region are successfully integrating mental health prevention and response into the school day. Join Northwest PBIS Network to learn how.

Room: Eugene

Reconnecting Youths to Education through Reengagement and Workforce Networks Youth Development Oregon

Join Youth Development Oregon to learn about Oregon's integrated network of reengagement and workforce service providers. We will explore how these education and service providers are making crucial connections, building supports and expanding access so that the youths furthest from opportunity can have increased success in both education and the workforce.

Room: Pearl

Research-informed Strategies to Support Implementation of Key Early Literacy Success Act Components

Stand for Children

We are in a unique moment with the Oregon Early Literacy Framework, comprehensive legislation and designated funding. It is essential that educators and district leaders leverage research-informed best practices when implementing curriculum, professional learning and coaching, extended learning and high-dosage tutoring. Learn about these best practices as well as Stand for Children's New Center for Early Literacy Success Demonstration Network.

Room: Salon B

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WORKSHOP INFORMATION

FRIDAY, NOV. 8 | 3-4:15 P.M.

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LI SILVER LEVEL • Vision-Directed Planning for Student Success

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Room: Medford

Building Strong Partnerships: Enhancing Superintendent-Board Collaboration

Coalition of Oregon School Administrators

Seasoned superintendents and board members will share their insights on fostering effective and productive collaborations. This session will highlight successful strategies for communication, decision-making and goal alignment between superintendents and school boards. Learn from real-world experiences and gain practical tips to strengthen your partnership, enhance teamwork and drive positive outcomes for your school district.

Room: Mount St. Helens

Reconnecting Youths to Education through Reengagement and Workforce Networks

Youth Development Oregon

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Room: Eugene

We Want to Learn about Rural Board Members' Experiences

Oregon Rural School Board Members Caucus

We will spend a little time sharing about the caucus and how it is becoming the voice for Oregon's small and rural school districts within OSBA, but we want to spend most of the time hearing from you. We will cover a variety of topics, including opportunity gaps, facilities, attendance and the unique challenges facing frontier schools. If you are a rural school board member and feel like your school's challenges are not well understood, please attend and help us learn.

Room: Portland

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Room: Salon A

SATURDAY, NOV. 9
CONVENTION DAY 2

7-10 a.m.	Registration
8 a.m.-3 p.m.	Visit with Exhibitors
7:30-8:30 a.m.	Networking Breakfast
8:45-10:30 a.m.	General Session OSBA Board President Opening Remarks • OSBA Board President-elect Remarks • Student Performance • Capitol Watch
10:30-11 a.m.	Break
11 a.m.-12:15 p.m.	Workshops
12:30-1:45 p.m.	Lunch Program Keynote: Eric Sheninger, <i>Disruptive Thinking in Our Classrooms: Preparing Learners for Their Future</i> , Regarding Artificial Intelligence (AI).
1:45-2 p.m.	Break
2-3:15 p.m.	Workshops
3:15-3:45 p.m.	Break/Keynote Book Signing
3:45-4 p.m.	OSBA Annual Membership Meeting
4-5 p.m.	Hot Topics Roundtable Discussions
5:15-6:15 p.m.	OSBA Legislative Policy Committee Meeting
6:30-8:30 p.m.	LGBTQIA2S+ Advisory Committee Meeting



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SATURDAY, NOV. 9

CONVENTION DAY 2

7:30–8:30 a.m. **NETWORKING BREAKFAST** Oregon Ballroom

8:45–10:30 a.m. **SATURDAY GENERAL SESSION** Oregon Ballroom

- OSBA Board President Opening Remarks • OSBA Board President-elect Remarks • Student Performance • Capitol Watch

12:30–1:45 p.m. **LUNCH PROGRAM** Oregon Ballroom

Saturday Keynote • Eric Sheninger, Disruptive Thinking in Our Classrooms: Preparing Learners for Their Future, Regarding Artificial Intelligence (AI)

The world is changing in ways that are difficult to predict, especially when it comes to artificial intelligence. Educators play a pivotal role in preparing students for success now and in the future. School leaders can promote a disruptive thinking culture in our classrooms and schools that future-proofs learning for all kids. Get ready for a roller coaster journey that weaves stories, practical ideas and insights from thousands of classrooms to demonstrate meaningful learning experiences that will withstand the test of time. It's time to challenge the status quo regarding teaching and learning in our classrooms. Our learners—and their future in a bold new world—depend on us.



3:45–4 p.m. **OSBA ANNUAL MEMBERSHIP MEETING** Oregon Ballroom

The OSBA secretary-treasurer will provide an outline of the association's finances.

4–5 p.m. **HOT TOPICS ROUNDTABLE DISCUSSIONS** Oregon Ballroom

Bring your questions to roundtable discussions on current educational “hot topics.” OSBA staff, educational partners, charter schools and other nonprofit education-related entities will share info on emerging educational issues and opportunities.

5:15–6:15 p.m. **OSBA LEGISLATIVE POLICY COMMITTEE MEETING** Mt. Hood

6:30–8:30 p.m. **LGBTQIA2S+ ADVISORY COMMITTEE MEETING** Mt. Hood

We're here for you



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WORKSHOP INFORMATION

SATURDAY, NOV. 9 | 11 A.M.-12:15 P.M.

Aligning Board, District and Superintendent Goals to Maximize Student Outcomes **North Wasco School District**

We will share a visual tool that helps boards set goals that draw upon best practices and align efforts to heighten student achievement. Workshop participants will collaborate to describe examples of collaborative governance for their district. They will practice setting SMART goals that align with best practices and think about how these might align their superintendent's goals and district's strategic plan. They will leave with a tool that will help them engage in goal setting discussions and connect them to OSBA resources and trainings.

Room: Salon A

LI SILVER LEVEL • Accountability and Continuous Improvement

Transformational Leadership: From the Board to the Classroom **OSBA; Piper & Sandler Co.**

Exciting new research indicates that the board influences a superintendent's leadership style, which in turn influences the superintendent's impact on teacher collective efficacy. Come learn about the implications of this research and how boards and superintendents can implement best practices in this area to boost student achievement.

Room: Hawthorne + Belmont

LI SILVER LEVEL • Effective Leadership and Governance

Data Culture 101

Willamette Education Service District

How can schools use their data culture to effectively communicate their growth and success to the community? This session will explore how a strong data culture provides pathways for schools and districts to celebrate being "All in for Students." During this interactive session, attendees will review a systems framework and planning tools specifically designed and road tested by our school partners.

Room: Mt. Hood

LI GOLD LEVEL • Using Data for Student Success

Student Suicide Prevention: From School Board to Schools

Lines for Life; Oregon Department of Education

Suicide prevention is everyone's responsibility. This session will focus on infusing culturally and linguistically responsive youth suicide prevention across the education landscape through reviewing best practice and relevant state and federal policy, including Oregon's Adi's Act and the new National Strategy for Suicide Prevention. Presenters will also review innovative resources available to schools, districts and school boards through the Oregon Department of Education and YouthLine at Lines for Life to promote wellness among your students, with a focus on the student communities most impacted by suicide.

Room: Pearl

Elevating Leadership Roles in Governance Teams

OSBA

Join a panel discussion featuring board members, executive officers and clerks as they explore ways to empower each team member's leadership role within the governance structure. Participants will share insights on collaboration, communication and leveraging diverse perspectives to enhance decision-making and drive positive outcomes for the school community.

Room: Eugene

Providing Students Access to Well-Rounded Learning Statewide

Oregon Department of Education

Through the Well-Rounded Access Program, the Oregon Department of Education has developed courses and professional learning to increase access to STEAM, computer science and arts. Participants will take away multiple resources to share with their education communities to increase access to well-rounded learning, including free lessons and professional learning opportunities and helpful instructional resources.

Room: Salon C

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WORKSHOP INFORMATION

SATURDAY, NOV. 9 | 11 A.M.-12:15 P.M.

How School Boards Can Support Student Civil Rights

Oregon Department of Education

This session will help school board members understand and effectively implement their role in ensuring school and district compliance with state and federal civil rights law. Topics covered will include a brief overview of state and federal nondiscrimination law, Oregon's civil rights coordinator laws and rules, effective practices for the board's role in discrimination complaints and appeals, and tips and best practices for supporting thriving student communities through civil rights law implementation.

Room: Salon B

Building Bridges: Implementing District Equity Committees for Inclusive Education

Coalition of Oregon School Administrators; OSBA

Join us for a workshop-style session on the establishment and implementation of District Equity Committees aimed at fostering inclusive and equitable educational environments. This session will explain the principles and goals for the committees and will explore the crucial role they play in addressing disparities, promoting diversity and ensuring that each student has access to quality education. Whether you are in the early stages of implementing a committee or seeking additional ideas to enhance your existing one, this session will provide valuable insights and practical guidance.

Room: Salmon

Building and Maintaining Affirming Spaces as School Board Directors

Oregon LGBTQIA2S+ School Board Members Advisory Committee; Dave Edwards, author

Learn about creating affirming spaces, supporting students, policy suggestions, answering tough questions, and success stories from rural communities across the nation. Dave Edwards is the author of "Gender-Inclusive Schools: How to Affirm and Support Gender-Expansive Students."

Room: Portland

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Room: Hawthorne + Belmont

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Room: Mt. Hood

LI GOLD LEVEL • Using Data for Student Success

Keynote Workshop: Digital Leadership: Changing Paradigms for Changing Times **Eric Sheninger**

Change isn't coming, as it is already on our doorstep. Educators need to recognize this in order to prepare learners with critical competencies to thrive in a dynamic world and harness the power of artificial intelligence. As the world continues to evolve, so must educational practice. Digital leadership represents a strategic shift in mindset and actions that work to usher in needed changes to improve teaching, learning and leadership while building powerful relationships with stakeholders in the process. Using the Pillars of Digital Leadership, a framework to assist all educators in implementing sustainable change, attendees will be exposed to actionable strategies to support and enhance current areas of professional practice through a digital lens.

Room: Mount St. Helens

LI GOLD LEVEL • Innovative Practices to Improve Student Learning

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Room: Salon B

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Lines for Life; Oregon Department of Education

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Room: Pearl

Elevating Leadership Roles in Governance Teams

OSBA

Join a panel discussion featuring board members, executive officers and clerks as they explore ways to empower each team member's leadership role within the governance structure. Participants will share insights on collaboration, communication and leveraging diverse perspectives to enhance decision-making and drive positive outcomes for the school community.

Room: Eugene

Navigating New Social Science Standards: Insights and Implementation Strategies

Oregon School Board Members of Color Caucus; Multnomah Education Service District; Corvallis School District; Oregon Department of Education

Join us for an overview of the recent legislation creating required social science standards for the 2026-27 school year. Hear from districts that have participated in early adoption and teacher preparation, and gather ideas for your district. Additionally, the Oregon Department of Education will share information on the standards to aid community conversations.

Room: Portland

Building Bridges: Implementing District Equity Committees for Inclusive Education

Coalition of Oregon School Administrators; OSBA

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Room: Salmon

SUNDAY, NOV. 10

OSBA BOARD OF DIRECTORS MEETING

8:30-9 a.m.

Breakfast

9 a.m.-12 p.m.

OSBA Board of Directors Meeting

