# **NOMINATION FORM**

OREGON

Judging is based solely on nomination materials. It is therefore in the nominee's best interest to submit a thorough and precise nomination, including supporting materials. Incomplete nominations will not be considered.

the YEA

2025

Send completed form and supporting evidence to communications@osba.org by -

**JUNE 1, 2025** 

#### **CRITERIA FOR SELECTION:**

- Must be a current public school district, community college or education service district board member in Oregon who plans to continue board service.
- Must serve on a member board of the Oregon School Boards Association.
- Cannot be currently serving on the OSBA Board of Directors.
- Cannot have previously received the award.
- Note that a higher number of nominations doesn't increase chance of winning.
- Incomplete nomination packets will not be considered.
- Winner is up to selection committee's discretion.

### **CONTACT INFORMATION**

Nominee full name:	
Year nominee was elected/appointed:	Nominee board:
Your name and title:	
Your email:	
• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

### HOW DOES THE NOMINEE SHOW INITIATIVE IN THE FOLLOWING THREE AREAS: ADVOCACY | LEADERSHIP | STUDENT ACHIEVEMENT

### ADVOCACY (REQUIRED)

What has he or she done to clearly communicate to legislators, the news media and local communities the importance of public education? What indicators of progress are he or she tracking? How has he or she engaged community stakeholders to win support for public education?

*Examples:* Communicates frequently with legislators, public, press, staff and community • Often quoted in local newspaper and radio stations • Instrumental in passage of the district's first bond • Ensured our diverse local families and community know they are supported and safe in our schools • Ensured the district's legislative agenda was advocated/communicated broadly

## **XX LEADERSHIP** (REQUIRED)

# What action has the nominee taken to promote high-quality education for students, address funding shortages or create accountability for student progress?

*Examples:* Has been a proponent of taking advantage of numerous ESD services such as CARE, technology and instructional coaching • Booster Club leader who has generated thousands of dollars in donations to support the district • Led the work to bring clarity and accountability to the district's strategic plan • Led the school board through a very fast and successful hiring process for an interim superintendent and new superintendent • Developed Board Handbook to assist colleagues

### STUDENT ACHIEVEMENT (REQUIRED)

# How has the nominee supported student achievement, especially addressing the graduation rate, equity or the achievement gap?

*Examples:* Advocate in emphasizing the board role in making student success program implementation successful • Regularly attends district meetings to encourage collaboration between staff with a focus on closing the achievement gap • Led the establishment of annual board goals that focus on improving attendance and student achievement • Directly supports students by announcing and keeping score for games and other school events • Four-year cohort graduation rate for students of historically underserved race/ ethnicities has increased at twice the rate of Oregon as a whole • Implementing Early Childhood Learning, Career Technical Education and AVID programs to equitably meet the needs of all students

## SUPPORTING EVIDENCE (REQUIRED)

#### Provide supporting evidence below or send as an email attachment to aid the committee members in their selection.

*Examples:* Letters of recommendation, media coverage (links to articles), district data, public testimony submitted to Oregon Legislature, awards won, including completion of OSBA Leadership Institute





#### **OREGON SCHOOL BOARDS ASSOCIATION**

1201 Court St NE, Ste 400 | Salem, OR 97301 | 503-588-2800 or 800-578-6722 www.osba.org | communications@osba.org | *rev 2/2025*